

Name: Kevin Jones		Grading Quarter: 2	Week Beginning: October 2nd
School Year: 2023-2024		Subject: English 101	
Monday	Notes: Have students get out their Animal Farm notes and returned quizzes	Objective: Students will comprehend the rise and fall of the of the (Pathos) storyline as it pertains to George Orwell's Animal Farm Lesson Overview: Students will complete their reading of Animal Farm, followed by a review of the last 2 Chapters (9 & 10)	Academic Standards: 11-12.RI.1 11-12.RI.2 11-12.RI.3
Tuesday	Notes: Have student get their individual copies of Animal Farm	Objective: Student will demonstrate (oral quiz) growing understanding of how to exam, parse, and test to see if information is valid for an intense research paper (Ethos) Lesson Overview: Class Overview of Chapters 1-4 Class time to critique research papers and to continue research and writing	Academic Standards: 11-12.RI.1 11-12.RI.2 11-12.RI.3
Wednesday	Notes: Get out scissors, and a box to put the newly formed questions	Objective: Students, will be able to answer the charters and story line of Animal Farm Lesson Overview: Students, working in groups, will create viable questions and add them to the drawing bucket to be used for a series of competitive challenges between selected groups Time permitting, students will continue their work on research papers	Academic Standards: 11-12.RI.4 11-12.RI.5 11-12.RI.6

Thursday	<p>Notes: Use books within the limited BRHS inventory – check with Dept. Chair</p>	<p>Objective: Students will fully participate in the Animal Farm game they created – demonstrating a high-level of understanding of the book</p> <p>Lesson Overview: Students will collectively determine rules for how the Animal Farm game will be conducted.</p> <p>Depending on time remaining, students will work on research papers and/or make requests for which book they will read next</p>	<p>Academic Standards: 11-12.RI.4 11-12.RI.5 11-12.RI.6</p>
Friday	<p>Notes:</p>	<p>Objective: S</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>